

**10th Grade**

**Language Arts - Syllabus 2025-2026**

***City of Hialeah Educational Academy***

**Teacher**: Ms. Escobar

**Room**: 208

**Email**: [kescobar@COHEAedu.com](mailto:kescobar@COHEAedu.com)

**INTRODUCTION**

Welcome to your 10th grade Language Arts class! I am pleased and honored to be your teacher for this course. I look forward to an exciting year together. In this class, we will focus on refining the important skills and knowledge areas within the Language Arts curriculum that are needed to prepare you for your current and future studies in this and other classes. We will learn how to read and analyze different texts, and how to respond to them orally and in writing. To maximize your learning this year, you will need to exemplify cooperation, respect, and responsibility in the classroom at all times. Everyone is an important part of the class; and everyone must do their part to bring about learning and growth. I look forward not only to helping you grow as a student, but as an individual as well. With our class in perfect harmony, you will go above, and beyond.

**COURSE DESCRIPTION**

The focus of this course will be on reading, writing, speaking, listening, and language skills. Throughout this school year, we will engage in various cooperative/collaborative and independent learning activities both in and out of the classroom. Students will complete and present various projects throughout the year and have many opportunities to demonstrate mastery of their learning through them.

Students will complete various writing models within the course. These writing types include personal narratives, illustrated myths, expository essays, argumentative essays, literary analysis, rhetorical analysis, poetic analysis, biographical research, monologue, and Shakespearean dialogue. Students are required to support claims with reasons and evidence. Spelling, grammar, and vocabulary will also be an important part of this class. Students are expected to accurately use grade-appropriate general academic and domain-specific words and phrases; they must gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. The ELA BEST Standards are embedded within the course.

**COURSE GOALS**

* + To identify and analyze the craft and structure of various written works and texts, literary elements, and the relationship among setting, characterization, conflict, and plot.
  + To identify and infer the main idea, details, theme, and author’s purpose, style, and tone within various written works and texts.
  + To analyze and write narrative, rhetorical, comparison and contrast, expository, and argumentative essays.
  + To write literary and poetic analyses with commentary.
  + To write and effectively support a thesis statement accordingly.
  + To support claims with reasons and evidence.
  + To identify and effectively use Ethos, Pathos, Logos, Kairos, and other rhetorical devices.
  + To research literature, drama, and other literary forms and authors from different time periods.
  + To apply a variety of reading strategies to fiction and nonfiction texts to infer meaning, draw conclusions, and demonstrate reading comprehension in various ways.
  + To engage effectively in a variety of collaborative discussions.
  + To transfer knowledge from discussions into meaningful reflective writing and other forms of academic expression that demonstrate mastery of knowledge and learning objectives.
  + To understand and accurately apply the various parts of speech, conventions, and mechanics, and use simple, compound, and complex sentence structures.

**REQUIRED TEXTS**

-HMH Into Literature textbook. This book will be **essential** for class activities; therefore, you must have it on you at all times.

\**Additional reading material may be required for instruction purposes. More information on the titles will be given in class.*

**REQUIRED SUPPLY**

(1) box of markers/colored pencils

(12) #2 Mechanical pencils

(1) box of black or blue pens (erasable), as well as red pens.

(1) composition notebooks (college ruled)

(1) 3-prong binder with 3 sections for homework, reading assignments, and grammar assignments

(4) packages of college ruled loose leaf paper, as well as blank printer paper to start the year

(1) eraser

(1) pair of scissors (no sharp points)

(4) highlighters

(4) index cards

(1) pocket dictionary

(1) pocket thesaurus

(1) laptop or tablet

(1) headphones, USB

**WEBSITES**

[www.hialeaheduacademy.com](http://www.hialeaheduacademy.com)

This website will be utilized as a means for communication. To access:

Click on> Faculty/staff

>Faculty email

>Escobar, Kathya

* **NoRedInk, CommonLit, Vocabulary.com, Edpuzzle, and Canva** are all websites used in this class. They are all available through your Colegia dashboard. Assignments and home learning, etc. will be found on **Google Classroom** for both students and parents. Students and parents can contact me on **Remind** or through email.

**TYPE OF ASSIGNMENTS**

* + Reading (novels, short stories, essays, poems, myths, dramatic plays)
  + Essays (narrative, argumentative, expository, rhetorical, comparison/contrast, literary)
  + Journals
  + Grammar
  + Vocabulary
  + Collaborative discussions/Integration of knowledge
  + Group Assignments/Critical thinking
  + Assessments/Projects/Presentations

STUDENT EVALUATION

Grades are based on the Miami-Dade County Grading Scale.

GRADING SCALE:

90 - 100 = A 4 pts. 3.5 - 4.0 average

80 - 89 = B 3 pts. 2.5 – 3.49 average

70 – 79 = C 2 pts. 1.5 – 2.49 average

60 – 69 = D 1 pt. 1.0 – 1.49 average

Below 59 = F 0 pts. Below 1.0 average

Students are evaluated based on the following criteria below:

Test: 30%

Quizzes: 20%

Classwork: 20%

Home learning: 5%

Presentations/Projects: 25%

**CLASSROOM RULES**

1. When the bell rings, be in your seat, ready to work.

2. Bring all needed materials to class. (Notebook, textbooks, paper, writing utensils)

3. Keep hands, feet, and objects to yourself.

4. Respectyourself, others, and property.

5. Speak at appropriate times using appropriate language and voices. Raise your hand to speak during discussions.

7. Follow all school rules.

8. Cell phones, air pods, and apple watches MUST always be kept out of sight, unless otherwise stated by the teacher. The teacher will assign a number to each student, and students will use only that number for their phone. If a phone is spotted during instructional time and the teacher suspects cheating, the event will be documented on HERO and the student will be given an F for that assignment. Students may not have a phone on them during state testing or any tests given in preparation for a state test. If a student is caught with a phone during testing, they will automatically be given an F for that test or quiz. Students may only display a phone if it is stated on their IEP or 504 plan.

If the rules are broken, the student will be tracked in the HERO tracking system. The system works on a daily/weekly basis in this and all classes. The first step is a warning, the second is parent communication, the third will result in detention, and the fourth a parent conference and referral to administration. Repeated offenses will affect the conduct grade in class.

**ATTENDANCE/ TARDY POLICY**

Attendance plays a key role in your learning. It is your responsibility to be present and, in your seat, when the bell rings. Given that we only have a certain amount of time together, punctuality is a must. If you are tardy, you must have a written excuse on school official paper from the teacher who detained you or the administration. Tardiness will also be tracked in the HERO tracking system. Listed below are the consequences for unexcused tardiness:

* 1st tardy: Verbal warning.
* 2nd tardy: Call home.
* 3rd tardy: Detention.
* 4th tardy: Referred to administration, referral.
* 5+ tardy, administrative actions.

**ASSIGNMENT/ MAKE UP POLICY**

What a student earns in this class is what they make. Every time a student enters the classroom, their grade will change depending on assignments or participation grades. Students will have a three-day grace period from the due date to turn in late work, after which the work will **NOT BE ACCEPTED.** For every day an assignment is late, a letter grade will be deducted. **This policy only applies to homework, essays, and certain projects.** Classwork, tests, and quizzes are to be completed in class, and late work will not be permitted unless otherwise instructed. It is the student’s responsibility to manage their time effectively in order to meet the deadlines. A letter grade of Z will be given if the assignment is not turned in.

In the event that the student is unable to complete an assignment due to an absence, it is the student’s responsibility to collect and complete any assignment that was missed. A grade will **ONLY** be received if the absence is **EXCUSED**. The student will have as many days as they were out to complete the assignment (example: if the student was absent for two days, they have two days, including the day they returned, to complete missing assignments). This does not excuse the student from assignments received when returned. **Students with accommodations will receive the appropriate extended time as outlined in their learning plan.**

**PLAGIARISM**

Plagiarism is completely **UNACCEPTABLE**. The consequence for a student caught in the act of plagiarism is a letter grade of Z. Plagiarism is not taken lightly, so keep in mind that administration will be notified as well as the parents. Cheating is a derivative of plagiarism; the same consequences will apply to anything of that nature. Student work that is submitted to the teacher must reflect independent, original student thought and be an independent, original student composition and compilation; not copied from the internet, another student, or any other source.

**WHEN SOMEONE KNOCKS/ENTERS THE CLASSROOM**

From time to time, we will have visitors in our room. You will be on your best behavior and will show respect to that person. Please wait for that person to leave before you ask any questions. During this time, you will refrain from talking unless called on.

**COMMUNICATION**

Allow between 24-48 hours for updates in gradebook and follow up to email communication. Google classroom is NOT the gradebook. Any “grade”, percentage, or note on google classroom is intended for feedback purposes only. The best way to communicate with me about your concerns is via **email**; not during class time, and not via text or any other messaging platform. In your email, please include your full name, student ID number, class period, and the nature of your question or your concern. Class time is for instruction and learning.

**DISCLAIMER**

Any and all topics discussed are for the purpose of academic discussion only and are not to be construed positively or negatively as the views of the instructor or the school. In covering the state mandated materials for this class, we may be discussing controversial topics during classroom discussions. Discussion of topics may or may not reflect the views of the instructor or school but may be explored or discussed as an academic activity. These topics may include, but are not limited to: politics, history, culture, race, gender, religion, abortion, ethnicity, war, as well as personal values/beliefs. All students will be able to interact in a respectful and civil manner but may also be required to listen to and be respectful of other points of view, ideologies, or beliefs. Being respectful includes letting others voice their opinions, using respectful language and awaiting your chance to participate in classroom discussions and activities. Please contact me if you have any questions about what is considered respectful and what is not in class.

**Please sign and submit the student/parent contract on the next page and turn it in for your first assignment grade. Signing and returning this contract will affirm that you and your caregiver have received, understand, and will comply with the rules and policies in the syllabus. Doing this will earn you a 100% classwork grade as your first assignment. If you have any questions or concerns, please feel free to contact me.**

**I LOOK FORWARD TO HAVING A GREAT YEAR BY HAVING YOU IN MY CLASS!**

**STUDENT/PARENT CONTRACT**

**PRINT, SIGN, AND RETURN THIS PORTION OF THE SYLLABUS. Upload/submit to google classroom.**

**STUDENT SECTION:**

I have read and understood the student contract for Ms. Escobar’s Language Arts class. I have thoroughly reviewed the rules and procedures with my parent(s)/guardian(s.) I understand and agree to all terms.

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Student Signature Please Print Name Date Period

**PARENT SECTION:**

I (we) the parent(s)/guardian(s) have gone over this contract with my (our) child and I (we) understand and agree on all the terms.

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**Parent/Guardian Contact Information:**

Phone Number(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_